Grade 6: Instrumental Music Curriculum



Perceiving and Knowing	1MP	2MP	ЗМР	4MP
Analyze the Differences in Instrument Families				
I can analyze the difference between instruments in the woodwind family.				
I can analyze the difference between instruments in the brass family.				
I can analyze the difference between instruments in the percussion family.				
Explain American Music and Music from Other Countries				
I can explain music that is of American based.				
I can explain music that is from other countries or origins.				
Explain and Analyze the Difference in Dynamics				
I can explain the difference in dynamics including loud to soft (Decrescendo), soft to loud (Crescendo).				
I can determine meter in any exercise we are playing.				
I can identify and follow tempo given.				
Identify all the Symbols Associated with Dynamic Markings				
I can identify and explain (pp) pianissimo, (p) piano, (mp) mezzo piano, (mf) mezzo forte, (f) forte, (ff) fortissimo.				

Producing and Performing	1MP	2MP	ЗМР	4MP
Proper Posture, Breathing Techniques and Response to Director Cues				
I can perform with good posture while using proper breathing techniques, and respond to cues from my director.				
Play instrument Using Easy to Complex Rhythm Styles				
I can play my instrument with the collaboration of using easy rhythms to complex style rhythms.				

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Play in Standard 4/4 meter Using Both Easy and Complex Rhythm Styles in Collaboration with Others		
I can play in standard 4/4 meter using both easy and complex rhythm styles with the collaboration with others.		

Responding and Reflecting	1MP	2MP	3МР	4MP
Communicate about Music and Relate it to Everyday Life				
I can communicate about music and relate it to everyday life.				
Explain Music Terminology and Relate it to the Skills on an Instrument				
I can explain music terminology and relate it to the skills on my instrument.				
Collaborate Music with Other Students that Play Different Instruments				
I can play music with other students that play different instruments.				

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